



UNIVERSITÀ  
degli STUDI  
di CATANIA

DEPARTMENT OF EDUCATIONAL SCIENCES

Master's Degree in Pedagogical sciences and educational planning

Academic Year 2017/2018 - 2° Year - Education agencies, education services, teaching Curriculum and Educazione ambientale e territorio Curriculum

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## HISTORY OF CONTEMPORARY PHILOSOPHY

M-FIL/06 - 9 CFU - 1° Semester

### Teaching Staff

#### SALVATORE VASTA

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**Office Hours:** Martedì ore 10-11; Giovedì ore 11-13.

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### LEARNING OBJECTIVES

To Understand and critically investigate the development of contemporary philosophy in the XIX and XX centuries through the most representative philosophers.

- To be able to have a critical look at the doctrines of the philosophers within an historical framework.
- To be able to argue on their thinking, using appropriate logical and linguistic tools.

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### DETAILED COURSE CONTENT

The following matters will be examined: Mind, Knowledge, Language, Science, Morality, Politics, Law, Metaphysics, the re-enactment of the History of Philosophy.

In addition, the following thinkers will be dealt with through their biographical and philosophical development: Post-Hegelian Schools, Schopenhauer, Marx, Husserl, Baden and Marburgo Schools, Heidegger, Gadamer, Horkheimer, Adorno, Marcuse, Benjamin, Frege, Russell, The Vienna and Berlin Circles, Popper, Kuhn, Lakatos, Feyerabend, Searle.

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### TEXTBOOK INFORMATION

Section A:

G. Cambiano, M. Mori, Storia della filosofia contemporanea, Laterza, Bari 2014 (escluso i capp. 8 e 12).

Section B:

John R. Searle, *La riscoperta della mente*, Bollati Boringhieri, Torino 1994.

John R. Searle, *Mente, Linguaggio, Società*, Cortina, Milano 2000.

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