HISTORY OF EDUCATIONAL INSTITUTIONS IN THE ROMAN AGE
L-ANT/03 - 6 CFU - 1° Semester

Teaching Staff
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LEARNING OBJECTIVES
To trace the history of educational institutions in the Roman age, through a diachronic perspective, aiming to show continuity and change, phases and growth rates in the educational system; to present the elements of derivation but also of the novelty and originality of Roman institutions compared to the corresponding Greek institutions; to highlight, through the analysis of the sources, the osmotic relationship that links the educational institutions not only to various aspects of social life, but also to the politics of certain emperors, whose regulatory interventions particularly affected educational policy

DETAILED COURSE CONTENT
Education and society, education and training in Roman society; institutional and environmental mediators in education: family, school, workshop, the *paedagogium*, the *collegium*, the *gymnasium*, military service; professional education and technical skills: the land surveyor, architect, geographer, physician, midwife, veterinarian, teacher, grammarian, rhetorician; aspects of school policy in the imperial age: establishment of state and municipal chairs; pay of the *professores*; education and training in *domus Augusta*

TEXTBOOK INFORMATION
- M. Albana, *Stato e istituzioni educative. Aspetti di politica scolastica in età imperiale*, Catania, CULC
