



ECONOMIC GEOGRAPHY

M-GGR/02 - 6 CFU - 2° Semester

Teaching Staff

LUIGI SCROFANI

Email: luigi.scrofani62@gmail.com

Office: palazzo delle scienze, corso Italia 55, piano IV stanza 32

Phone: 095 7537927

Office Hours: lunedì e martedì, ore 9-11

LEARNING OBJECTIVES

- 1. Knowledge and understanding.** The course aims to provide the tools to interpret the fundamental processes that drive economic and territorial development of contemporary society. The geo-economic interpretation of some contemporary phenomena, which involve the enterprise system, will increase the knowledge of the student.
- 2. Applying knowledge and understanding.** The student will acquire the capability to interpret the phenomena that are important at a territorial level and to know the integration of enterprises in regional, national and international networks. Therefore, the student will get the methodological tools and knowledge to understand the fundamental processes that affect the local society. A society dominated by pluralistic dynamics and often divergent antagonisms that have undermined the paradigms and certainties of a world that until a few decades ago lived in the illusion of being governed by clear rules.
- 3. Making judgements.** Using the knowledge gained with the study of economic geography, the student will be able to assess the drivers, issues and interests of companies in the complex areas of: the environment and sustainable development, the paradigmatic transition from Fordist system to the flexible industry, the industrial location and regional competitiveness, the service sector, the trade and the organization of economic space at global and local level, the urbanization and suburbanization, the flows of people, goods and information. Students will be able to get their own judgment through the understanding of the reference points clarifying the economic processes and territorial development.
- 4. Communication skills.** The teaching will make the student able to transfer the gained knowledge. Therefore, the student must be able to communicate, by reading geo-economic issues, the paradigmatic scheme of the quality of the environment and sustainable development, the transition to the development processes that affect the post-industrial and post-modern society.
- 5. Learning skills.** the course will give to the student the opportunity to learn not only the knowledge of the economic geography issues, but it will also provide him to acquire the knowledge related to the study of other subjects of territorial science to face the problems of the reference area of a firm.

COURSE STRUCTURE

Teaching consists in frontal lessons .

Should teaching be carried out in mixed mode or remotely, it may be necessary to introduce changes with respect to previous statements, in line with the programme planned and outlined in the syllabus.

Learning assessment may also be carried out on line, should the conditions require it.

DETAILED COURSE CONTENT

Paths and interpretive tools of the Economic-Political Geography; Population and migration flows; The spatial organization of the industrial activities and the regional development processes; Cities, urban systems and their development processes; Landscape and tourism; Transport, communications and trade.

TEXTBOOK INFORMATION

1. Luigi Scrofani, Luca Ruggiero (a cura), "Temi di geografia economica", Giappichelli, Torino, 2012.
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