



UNIVERSITÀ
degli STUDI
di CATANIA

DIPARTIMENTO DI SCIENZE POLITICHE E SOCIALI
Corso di laurea magistrale in Global Politics and Euro-
Mediterranean Relations

Anno accademico 2019/2020 - 1° anno

MEDITERRANEAN POLITICS

SPS/04 - 6 CFU - 1° semestre

Docente titolare dell'insegnamento

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MODALITÀ DI SVOLGIMENTO DELL'INSEGNAMENTO

LF/ S / P/ W

PREREQUISITI RICHIESTI

Elementary concepts of Political Science are required to understand Euro-Mediterranean Relations: cooperation, peace/war, regional crises, democracy, political change/authoritarianism.

FREQUENZA LEZIONI

Compulsory.

Attendance is compulsory, because in class students are socialized to the Political Science.

CONTENUTI DEL CORSO

This teaching course explores the Mediterranean region and provides the theoretical and analytical tools to explain political processes and to understand critical security issues in the EuroMediterranean area.

In order to understand Euro-Mediterranean relations, it investigates relations between regional and global actors (in particular EU, USA and Southern Mediterranean Countries), state and non-state actors (e.g. political parties and civil society organizations), transnational actors and International Organizations.

It explores the most relevant on-going processes in the Mediterranean area, namely EMP/UfM, ENP, democratization (or lack of), and crucial issues such as regional territorial disputes, security (maritime security in particular), migration, terrorism, energy security, etc.

TESTI DI RIFERIMENTO

R. Gillespie and F. Volpi (eds), Routledge Handbook of Mediterranean Politics, Routledge, 2017, chapters: 1, 3, 4, 6, 7, 8, 17, 32

A selected reference list is provided to students to prepare PPT or PREZI's presentations

ALTRO MATERIALE DIDATTICO

Studium. A selected list of articles is provided to students to prepare their presentations.

PROGRAMMAZIONE DEL CORSO

	Argomenti	Riferimenti testi
1	Conceptualizing Mediterranean Politics	chapt. 1
2	The Arab Uprisings	chapt. 3, 18
3	Regionalism in the Mediterranean	chapt. 4
4	EuroMediterranean Relations	Chapt. 7
5	Security in the Mediterranean	Chapt. 5, 17
6	Migration in the Mediterranean	Chapt. 32

VERIFICA DELL'APPRENDIMENTO

MODALITÀ DI VERIFICA DELL'APPRENDIMENTO

Class debate, presentation and final essays.

The final evaluation will take into account participation in the class debate (20%); the ppt presentation (40%) and the final written paper (40%).

S/P.

ESEMPI DI DOMANDE E/O ESERCIZI FREQUENTI

The final evaluation relies upon written mini-essays addressing the following sample issues:

1. Define the Mediterranean as a region by making use of the appropriate literature.
2. In the 1990s Euro-Mediterranean relations have been characterized by region-building processes. In the 2000s the recrudescence of the Israeli-Palestinian conflict has jeopardized regionalism. Since the Arab Spring bilateralism has been prevailing. In your opinion which are the most useful theoretical approaches to understand the current times?
3. Apply the literature on regionalization to the Mediterranean and explain the 'volatile regionalism'

model.

4. Explain the 'winds of democratic change' in the Mediterranean. The Arab uprisings produced uneven outcomes, please provide an explanation of these uneven outcomes by referring to the existing literature on democratization and making use of appropriate case-studies.
 5. The EU as a democracy-promoter: pitfalls and strengths of this normative approach.
 6. What kind of theories can explain resilience and transition in the MENA? What are their strengths and weaknesses?
 7. How to overcome the border control-humanitarian approach divide when addressing the Mediterranean migration crisis.
 8. Addressing Migration in the Mediterranean: burden-sharing *versus* burden-shifting
 9. Managing migration in the Mediterranean despite North-South/East-West cleavages
- How to write a written mini-essay (maximum 1000 words plus reference):

Provide a sound answer, related to the topic.

Elaborate an original contribution.

Provide a robust argument (not just an opinion piece).

Add pertinent examples and illustrations.

Use appropriately the compulsory readings (the further readings can be used as well).

Add accurate bibliographical references (no less than 3/4 readings).

The final evaluation will take into account participation in the class debate (20%); the ppt presentation (40%) and the final written paper (40%).
