EU PUBLIC POLICIES
12 CFU - 1° e 2° semestre

Docenti titolari dell’insegnamento

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Orario ricevimento: Lu Ma Me 10-13

OBIETTIVI FORMATIVI

- POLICY PROCESS IN THE EU
  In its second part the course is focused on the European Public Policies: Foreign, Security & Defence Policy and it is about the EU as an actor of the world political system. The student gains knowledge about the political and security relations of the EU with the rest of the world.

- EUROPEAN FOREIGN POLICY
  The EU Public Policy course in its first part provides students with a knowledge of the policy process in the EU, with particular focus on agenda setting and policy shaping phases.

MODALITÀ DI SVOLGIMENTO DELL’INSEGNAMENTO

- POLICY PROCESS IN THE EU
  Lessons, Workshop, presentation by Students on a reading list provided in advance by Professor

- EUROPEAN FOREIGN POLICY
  Students learn how to apply the political science methods to building knowledge about the EU’s presence and actions in world affairs. At the course completion, they will be able to analyze and to write and present reports about the successes and failures of the Common Foreign and Security Policy (CFSP) and Common Security and Defense Policy (CSDP).

  The Module is structured around 7 questions. They are separately addressed in 2 two-hour sessions, the Monday and Thursday session.
PREREQUISITI RICHIESTI

- POLICY PROCESS IN THE EU
  Knowledge of the institutional and political organisation of the European Union

- EUROPEAN FOREIGN POLICY
  This is not a current events seminar. Readings and homework must be done prior to class meetings. Key readings in electronic format are provided by the instructor to the students. They offer to student scientific-based knowledge necessary to develop informed opinions. Homework aims at making the student able to shape the argument s/he wants to defend in the class discussion. Homework consists in preparing either a 3/5-slide PowerPoint or a Poster file. It outlines the student’s argument on the topic of the class debate. All the students hand by email the homework file to the Instructor the day before the relevant session.

FREQUENZA LEZIONI

- POLICY PROCESS IN THE EU
  Mandatory

- EUROPEAN FOREIGN POLICY
  mandatory

CONTENUTI DEL CORSO

- POLICY PROCESS IN THE EU
  the course is designed to permit students to understand the European Union Public Policy Process and to be able to conceptualize the EU's policy in terms of policy analysis. The first part provides an analysis of the main concepts of the public policy analysis. The second part aims at analysing the EU policy process in terms of policy cycle.

- EUROPEAN FOREIGN POLICY
  November 19 & 22 - Introduction

  November 26 & 29 - Is a common foreign, security and defense policy possible?

  December 3 & 6 - CFSP and CSDP: Who’s in charge?

  December 10 & 13 - Based on what logic does the EU play as a global actor?

  December 17 & 20 - Which opportunities and challenges does the rise of China set to Europe?

  January 7 & 10 - Will the EU contain assertive Russia?

  January 14 & 17 - Will CSDP operations undermine multilateral security? A

  January 20 & 27 - How effective is EU in managing world issues and crises?

  January 30 - Wrap up
TESTI DI RIFERIMENTO

- POLICY PROCESS IN THE EU

Suggestions for further reading:

- Smith K. and Larimer C., Chapter one: Public Policy as a Concept and a Field (or Fields) of Study, in The Public Policy Theory Primer, Westview Press, 2009
- Charlotte Burns, Anne Rasmussen & Christine Reh (2013): Legislative codecision and its impact on the political system of the European Union, JEPP, Vo. 20, n. 7 [941-952].
- Lord C., (2013): The democratic legitimacy of codecision, JEPP, Vo. 20, n. 7, [1056-1073]

- EUROPEAN FOREIGN POLICY
  Attinà Fulvio (2011), Europe as an International Actor, in International Encyclopedia of Political Science, SAGE.
  Linden Ronald H. (2018), The New Sea People: China in the Mediterranean, IAI PAPERS 18 | 14


Attinà Fulvio (2018), *Tackling the migrant wave: EU as a source and a manager of crisis*, in Revista Espanola de Derecho Internacional, 70, 2, 49-70.

Delputte Sarah, Steven Lannoo, Jan Orbie & Joren Verschaeve (2015), *Europeanisation of aid budgets: Nothing is as it seems*, in European Politics and Society.

**ALTRO MATERIALE DIDATTICO**

- **POLICY PROCESS IN THE EU**
  http://studium.unict.it/dokeos/2019/courses/15777/

- **EUROPEAN FOREIGN POLICY**


Attinà Fulvio (2018), *Tackling the migrant wave: EU as a source and a manager of crisis*, in Revista Espanola de Derecho Internacional, 70, 2, 49-70.

Delputte Sarah, Steven Lannoo, Jan Orbie & Joren Verschaeve (2015), *Europeanisation of aid budgets: Nothing is as it seems*, in European Politics and Society.

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**PROGRAMMAZIONE DEL CORSO**

**POLICY PROCESS IN THE EU**

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**EUROPEAN FOREIGN POLICY**

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VERIFICA DELL'APPRENDIMENTO

MODALITÀ DI VERIFICA DELL'APPRENDIMENTO

- POLICY PROCESS IN THE EU

Assessment method. The GLOPEM Degree Course regulation permits to be admitted to the final exam those students who attend the 70% of class session (for this part of the course: 21 hours/30; 7 classes/10). Being absent more than three times is cause for not be admitted to the final exam.

Assessment is based on the evaluation of:

40% Writings discussion Papers

20% Participation in Class Scheduled Debate
40% Term Paper

- EUROPEAN FOREIGN POLICY
  The course mark assesses the student's homework (50%) and participation in the class discussion (50%).

ESEMPI DI DOMANDE E/O ESERCIZI FREQUENTI

- POLICY PROCESS IN THE EU
  1. How Public Policy can be defined?
  2. What are the stages of the policy cycle model?
  3. What are the characteristics of the European Union Agenda?
  4. What actors are involved in the policy shaping process of the EU?
  5. What are the main actors of the European Union’s decision making process?

- EUROPEAN FOREIGN POLICY
  Is common foreign, security and defense policy possible?
  CFSP and CSDP: Who’s in charge?
  Based on what logic does the EU play as a global actor?
  Which opportunities and challenges does the rise of China set to Europe?
  Will the EU contain assertive Russia?
  Will CSDP operations undermine multilateral security?
  How effective is EU in managing world issues and crises?