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## EU PUBLIC POLICIES

12 CFU - 1° e 2° semestre

### Docenti titolari dell'insegnamento

**FRANCESCA LONGO** - Modulo POLICY PROCESS IN THE EU - SPS/04 - 6 CFU

**Email:** lonfran@uict.it

**Edificio / Indirizzo:** Via Vittorio Emanuele 49

**Telefono:** 095/7347262

**Orario ricevimento:** ma-me 9,30-12,30

**FULVIO ATTINA'** - Modulo EUROPEAN FOREIGN POLICY - SPS/04 - 6 CFU

**Email:** attinaf@unict.it

**Edificio / Indirizzo:** via Vittorio Emanuele 49, 95131 Catania

**Telefono:** 3386495435

**Orario ricevimento:** Lu Ma Me 10-13

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### OBIETTIVI FORMATIVI

#### ▪ POLICY PROCESS IN THE EU

In its second part the course is focused on the European Public Policies: Foreign, Security & Defence Policy and it is about the EU as an actor of the world political system. The student gains knowledge about the political and security relations of the EU with the rest of the world.

#### ▪ EUROPEAN FOREIGN POLICY

The EU Public Policy course in its first part provides students with a knowledge of the policy process in the EU, with particular focus on agenda setting and policy shaping phases.

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### MODALITÀ DI SVOLGIMENTO DELL'INSEGNAMENTO

#### ▪ POLICY PROCESS IN THE EU

Lessons, Workshop, presentation by Students on a reading list provided in advance by Professor

#### ▪ EUROPEAN FOREIGN POLICY

Students learn how to apply the political science methods to building knowledge about the EU's presence and actions in world affairs. At the course completion, they will be able to analyze and to write and present reports about the successes and failures of the Common Foreign and Security Policy (CFSP) and Common Security and Defense Policy (CSDP).

The Module is structured around 7 questions. They are separately addressed in 2 two-hour sessions, the Monday and Thursday session.

## PREREQUISITI RICHIESTI

- **POLICY PROCESS IN THE EU**

Knowledge of the institutional and political roganisation of the European Union

- **EUROPEAN FOREIGN POLICY**

This is not a current events seminar. Readings and homework must be done prior to class meetings. Key readings in electronic format are provided by the instructor to the students. They offer to student scientific-based knowledge necessary to develop informed opinions. Homework aims at making the student able to shape the argument s/he wants to defend in the class discussion. Homework consists in preparing either a 3/5-slide PowerPoint or a Poster file. It outlines the student's argument on the topic of the class debate. All the students hand by email the homework file to the Instructor the day before the relevant session.

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## FREQUENZA LEZIONI

- **POLICY PROCESS IN THE EU**

Mandatory

- **EUROPEAN FOREIGN POLICY**

mandatory

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## CONTENUTI DEL CORSO

- **POLICY PROCESS IN THE EU**

the course is designed to permit students to understand the European Union Public Policy Process and to be able to conceptualize the EU's policy in terms of policy analysis. The first part provides an analysis of the main concepts of the public policy analysis. The second part aims at analysing the EU policy process in terms of policy cycle.

- **EUROPEAN FOREIGN POLICY**

November 19 & 22 - Introduction

November 26 & 29 - Is a common foreign, security and defense policy possible?

December 3 & 6 - CFSP and CSDP: Who's in charge?

December 10 & 13 - Based on what logic does the EU play as a global actor?

December 17 & 20 - Which opportunities and challenges does the rise of China set to Europe?

January 7 & 10 - Will the EU contain assertive Russia?

January 14 & 17 - Will CSDP operations undermine multilateral security? A

January 20 & 27 - How effective is EU in managing world issues and crises?

January 30 - Wrap up

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## TESTI DI RIFERIMENTO

### ▪ POLICY PROCESS IN THE EU

1) Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011

#### **Suggestions for further reading:**

- Smith K. and Larimer C., Chapter one: *Public Policy as a Concept and a Field (or Fields) of Study*, in *The Public Policy Theory Primer*, Westview Press, 2009
- Howlett, Ramesh and Perl. Chapter four - *Agenda-Setting* in *Studying Public Policy*, Third Edition, Oxford University Press, 2009, pag. 92-96 and 101-108.
- Bocquillon P., Dobbels M. (2013): "An elephant on the 13th floor of the Berlaymont? *European Council and Commission relations in legislative agenda setting*", *Journal of European Public Policy*, 21:1, 20-38;
- Princeen S., *Agenda-setting in the European Union: a theoretical exploration and agenda for research* *Journal of European Public Policy* 14:1 January 2007: 21-38
- Wasserfallen F. (2010): *The judiciary as legislator? How the European Court of Justice shapes policy-making in the European Union*, *Journal of European Public Policy*, 17:8, 1128-1146
- Charlotte Burns , Anne Rasmussen & Christine Reh (2013) : *Legislative codecision and its impact on the political system of the European Union*, *JEPP*, ,Vo. 20, n. 7 [941-952].
- Lord C., (2013): *The democratic legitimacy of codecision*, *JEPP*, Vo. 20, n. 7, [1056-1073]
- Longo F. (2015): *A Party system without a Party Government?*, Mascia M. (Ed), *Towards a European Transnational Party System*, Padova, AUSE.

### ▪ EUROPEAN FOREIGN POLICY

Attinà Fulvio (2011), *Europe as an International Actor*, in *International Encyclopedia of Political Science*, SAGE.

Cmakalová Katerina and Jan Martin Rolenc (2012), *Actorness and legitimacy of the European Union*, in "Cooperation and Conflict", 47, 2, 260-270.

Devuyst Youri (2012), *The European Council and the CFSP after the Lisbon Treaty*, in "European Foreign Affairs Review", 17, 3, 327-350.

Howorth Jolyon (2012), *Decision-making in security and defense policy: Towards supranational intergovernmentalism?* in "Cooperation & Conflict", 47, 4, 433-453.

Hettne Björn and Söderbaum Fredrik (2005), *Civilian Power or Soft Imperialism? The EU as a Global Actor and the Role of Interregionalism*, in "European Foreign Affairs Review", 10: 535-552.

Youngwan Kim & Christian Jensen (2018) *Preferences and institutions: constraints on European Union foreign aid distribution*, in "Journal of European Integration", 40, 2, 177-192.

Attinà Fulvio (2016), *Traditional security issues*, in Wang Janwei and Song Weiqing, eds, *China, The European Union, and the International Politics of Global Governance*, Houndmills, Palgrave MacMillan, 175-194.

Linden Ronald H. (2018), *The New Sea People: China in the Mediterranean*, IAI PAPERS 18 | 14

Casier Tom (2018), *The different faces of power in European Union–Russia relations*, in *Cooperation and Conflict*, 53, 101–117.

Nitoiu Cristian (2014), *EU–Russia relations: Between conflict and cooperation*, in “*International Politics*”, 51, 234–253.

Attinà Fulvio (2014), *Multilateralism and conflict management: assessing peace operations*, in Telò Mario, ed., *Globalisation, Multilateralism, Europe. Towards a better global governance?* Farnham, Ashgate, pp. 373–387.

Monteleone Carla (2011), *The enabling factor: the influence of US-EU cooperation on UN peace operations*, in *European Security*, 20, 2, 265– 289.

Attinà Fulvio (2018), *Tackling the migrant wave: EU as a source and a manager of crisis*, in *Revista Espanola de Derecho Internacional*, 70, 2, 49–70.

Delputte Sarah, Steven Lannoo, Jan Orbie & Joren Verschaeve (2015), *Europeanisation of aid budgets: Nothing is as it seems*, in *European Politics and Society*,

## ALTRO MATERIALE DIDATTICO

### ▪ POLICY PROCESS IN THE EU

<http://studium.unict.it/dokeos/2019/courses/15777/>

### ▪ EUROPEAN FOREIGN POLICY

Attinà Fulvio (2011), *Europe as an International Actor*, in *International Encyclopedia of Political Science*, SAGE.

Cmakalová Katerina and Jan Martin Rolenc (2012), *Actorness and legitimacy of the European Union*, in “*Cooperation and Conflict*”, 47, 2, 260–270.

Devuyst Youri (2012), *The European Council and the CFSP after the Lisbon Treaty*, in “*European Foreign Affairs Review*”, 17, 3, 327–350.

Howorth Jolyon (2012), *Decision-making in security and defense policy: Towards supranational intergovernmentalism?* in “*Cooperation & Conflict*”, 47, 4, 433–453.

Hettne Björn and Söderbaum Fredrik (2005), *Civilian Power or Soft Imperialism? The EU as a Global Actor and the Role of Interregionalism*, in “*European Foreign Affairs Review*”, 10: 535–552.

Youngwan Kim & Christian Jensen (2018) *Preferences and institutions: constraints on European Union foreign aid distribution*, in “*Journal of European Integration*”, 40, 2, 177–192.

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Linden Ronald H. (2018), *The New Sea People: China in the Mediterranean*, IAI PAPERS 18 | 14

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## PROGRAMMAZIONE DEL CORSO

### POLICY PROCESS IN THE EU

Argomenti	Riferimenti testi
1 EU as a political system	Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011. Ch. 2
2 Policy Analysis and policy cycle in the EU Political System	Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011. Ch. 1
3 EU Policies: classification and analysis	Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011. Ch. 3
4 The first policy stage: Agenda Setting in the EU	Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011. Ch. 5
5 Agenda Setting case studies	Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011. Ch. 5
6 Policy shaping in the EU:	Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011. Ch. 6
7 Decision Making Phase in the EU	Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011. Ch. 7
8 Implementation Stage in the EU	Versluis E., van Keulen Mendeltje, Stephenson P., "Analyzing the European Union Policy Process", Palgrave Macmillan, 2011. Ch. 8

### EUROPEAN FOREIGN POLICY

Argomenti	Riferimenti testi
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1	Is a common foreign, security and defense policy possible?	Attinà Fulvio (2011), Europe as an International Actor, in International Encyclopedia of Political Science, SAGE. Cmakalová Katerina and Jan Martin Rolenc (2012), Actorness and legitimacy of the European Union, in "Cooperation and Conflict", 47, 2, 260-2
2	CFSP and CSDP: Who's in charge?	Devuyst Youri (2012), The European Council and the CFSP after the Lisbon Treaty, in "European Foreign Affairs Review", 17, 3, 327-350. Howorth Jolyon (2012), Decision-making in security and defense policy: Towards supranational intergovernmentalism? in "C
3	Based on what logic does the EU play as a global actor?	Hettne Björn and Söderbaum Fredrik (2005), Civilian Power or Soft Imperialism? The EU as a Global Actor and the Role of Interregionalism, in "European Foreign Affairs Review", 10: 535-552. Youngwan Kim & Christian Jensen (2018) Preferences and instituti
4	Which opportunities and challenges does the rise of China set to Europe?	Attinà Fulvio (2016), Traditional security issues, in Wang Janwei and Song Weiqing, eds, China, The European Union, and the International Politics of Global Governance, Houndmills, Palgrave MacMillan, 175-194. Linden Ronald H. (2018), The New Sea People:
5	Will the EU contain assertive Russia?	Casier Tom (2018), The different faces of power in European Union-Russia relations, in Cooperation and Conflict, 53, 101-117. Nitoiu Cristian (2014), EU-Russia relations: Between conflict and cooperation, in "International Politics", 51, 234-253.
6	Will CSDP operations undermine multilateral security?	Attinà Fulvio (2014), Multilateralism and conflict management: assessing peace operations, in Telò Mario, ed., Globalisation, Multilateralism, Europe. Towards a better global governance? Farnham, Ashgate, pp. 373-387. Monteleone Carla (2011), The enabling
7	How effective is EU in managing world issues and crises?	Attinà Fulvio (2018), Tackling the migrant wave: EU as a source and a manager of crisis, in Revista Espanola de Derecho Internacional, 70, 2, 49-70. Delputte Sarah, Steven Lannoo, Jan Orbie & Joren Verschaeve (2015), Europeanisation of aid budgets: Nothin

## VERIFICA DELL'APPRENDIMENTO

### MODALITÀ DI VERIFICA DELL'APPRENDIMENTO

#### ▪ POLICY PROCESS IN THE EU

**Assessment method.** The GLOPEM Degree Course regulation permits to be admitted to the final exam those students who attend the 70% of class session (for this part of the course: 21 hours/30; 7 classes/10). Being absent more than three times is cause for not be admitted to the final exam.

Assessment is based on the evaluation of:

40% Writings discussion Papers

20% Participation in Class Scheduled Debate

40% Term Paper

▪ **EUROPEAN FOREIGN POLICY**

The course mark assesses the student's homework (50%) and participation in the class discussion (50%).

**ESEMPI DI DOMANDE E/O ESERCIZI FREQUENTI**

▪ **POLICY PROCESS IN THE EU**

1. How Public Policy can be defined?
2. What are the stages of the policy cycle model?
3. What are the characteristics of the European Union Agenda?
4. What actors are involved in the policy shaping process of the EU?
5. What are the main actors of the European Union's decision making process?

▪ **EUROPEAN FOREIGN POLICY**

Is common foreign, security and defense policy possible?

CFSP and CSDP: Who's in charge?

Based on what logic does the EU play as a global actor?

Which opportunities and challenges does the rise of China set to Europe?

Will the EU contain assertive Russia?

Will CSDP operations undermine multilateral security?

How effective is EU in managing world issues and crises?

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